

## Taranganba State School

### Behaviour Expectations for Variation to School Routines and School Activities

Taranganba State School embeds learning experiences in our school program that provides students the opportunity to move outside the school grounds and engage in subject area learning, special events, sporting and cultural programs and represent the school.

The P & C annually approves the variation to school routine - school camps and excursion plan for the calendar year. The P & C will annually approve the Behaviour Expectations for students attending activities outside the school grounds.

#### School Camp Program

Taranganba State School has a camp program that provides opportunities for students in Year 5 and 6 to develop their social and emotional capabilities by building independence and the capacity to work as a team.

Through the school camp program students build independence by learning how to take care of themselves and do things on their own.

They develop social skills that involve team work, while strengthening and developing friendships, while building their relationships with teachers and adults.

Overcoming challenging tasks that may push them outside their comfort zone they develop a strong sense of personal pride and accomplishment.

North Keppel Island Environmental Education Centre also have their own Behaviour Policy that must be signed by students before they can attend camp.

#### Conduct while on camps and excursions

The conduct of students while on attending events and activities outside of the school grounds is of paramount importance and while participating the Taranganba State School Student Code of Conduct applies to all students.

Prior to variation to school routines, students are required to demonstrate their capacity to follow school behaviour expectations and demonstrate regular attendance.

If students are **unable** to demonstrate these expected behaviours in the school setting, the following process will be implemented to support attendance:

- Step 1: Teacher to discuss with Leadership team regarding student behaviour concerns  
Discussion with parent/carer regarding demonstration of expected behaviours prior to event
- Step 2: **Letter One** to inform parent of inappropriate behaviour and meeting with parent to detail concerns and behavioural expectations
- Step 3: Implement plan of support for child
- Step 4: Follow up with parent and child to detail improvement in behavioural expectations

Should there be **no** improvement in behaviours:

- a. Further notification of inappropriate behaviours and concerns (**Letter Two**)
- b. Meeting with parent/carer to discuss expectations
- c. Refer to Principal

A decision to not allow a child to attend event, camp or activity, due to behaviour expectations (**Letter Three**), will require early and immediate notification for parent/carer to avoid reimbursement of camp/excursion costs and will occur when all options for support and provision are considered for the child.



### **While on camp/excursion**

It can be expected while participating in events and activities outside the school grounds, that consequences for not following behavioural expectations are considered and made appropriately to then reconnect the child into the program. If in the event that expected behaviours are not followed, the Principal will notify the parent to collect the child.

Taranganba State School offers fantastic opportunities for all students to develop new skills, friendships and interests. We make every effort for students to be able to attend as we value the experiences that our program of teaching and learning provide for student success and achievement.

### **Participation in school based events and activities outside school hours**

Students conduct when participating in school and P & C activities will be determined based on their conduct over the course of the term.

These events are supported by volunteers, P & C members and school staff out of school time and your child is required to demonstrate that they are able to follow school expectations for behaviour.

These activities are also not a part of the school curriculum; therefore attendance is not compulsory.

This conduct will be based on:

- Behaviour referrals
- Referrals to the office
- Time out notifications
- Suspensions

The leadership team in consultation with teaching staff will make a decision about your child's attendance at these events based on their conduct.

Parents will be notified by letter if their child will not be participating in these events.

### **Representation at Keppel District and Rockhampton District**

Representation at district level requires students to demonstrate their capacity to follow school behaviour expectations and demonstrate regular attendance.

Selection for Rockhampton District is approved by the Principal following notification of selection. This selection requires students to consistently demonstrate they are able to self-regulate and monitor their behaviour.

Susan Beatty  
Principal  
Taranganba State School